Stephanie M. Schaaf, EdD, CCC-SLP

Murray State University Center for Communication Disorders

Parkview Nursing and Rehabilitation, Paducah, KY Long-term care inpatient rehabilitation full time and PRN

• Provided speech, language, swallowing, and voice services for the geriatric population within the facility. Responsible for evaluations, development of care plan, education, training, and implementation of skilled services to improve communication performance and maximize communication success as well as safety within activities of daily living.

COURSES TAUGHT

Undergraduate Courses

CDI 205	Introduction to Communication Disorders I (2012 - 2014)
CDI 340	Speech and Language Development (2014)
CDI 345	Pediatric Language Disorders (2016)
CDI 301	

Hart, S. and **Hobbs, S**. (2009, February) *What did you say? Communication-based activities for speech sound intervention.* Presented at the Kentucky Speech Language Hearing Association's Conference on Communication Disorders, Covington, KY

PUBLICATIONS IN PREPARATION

Schaaf, S., Wilson, R., Liljequist, L., Hart, S., & Littlepage, B. Perception of supervisory styles and satisfaction.

SERVICE

Research

- Graduate Thesis Chair: "Is the Cycles Remediation Approach an Effective Procedure for a Six-Year-Old Child with a Moderate-to-Severe Phonological Disorder: A Case Study" (Spring 2018- Current)
- Honors Thesis Chair: "Examining the Disparity in Diagnosis of Males and Females with ASD" (Fall 2018)

- Partnered with West Kentucky Educational Cooperative for regional Transitions Fairdeveloping and implementing communication lessons for low incidence students (Spring 2019)
- Graduate comprehensive exams: question development, proctoring, scoring (Every Spring Semester from 2016- current)
- Graduate application re

• Visits to off-site clinical supervisors in order to monitor student progress and maintain professional relationships with speech-language professionals who serve as off-site

Trained in Fiberoptic Endoscopy Evaluation of Swallow (2015)

AWARDS

Award for Continuing Education (ACE) (2017)

The ACE is a formal recognition of professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA continuing education units (CEUs) (equivalent to 70 contact hours) within a 36-month period.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

National: American Speech-Language-Hearing Association (2008 - present) Special Interest Group 11, Administration and Supervision (2017- present)

State: Kentucky Speech-Language-Hearing Association (2008 - present)

PROFESSIONAL DEVELOPMENT

Upcoming: Applied and was selected to attend the Clinic Director Symposium through CAPCSD. Acceptance letter stated that I was selected from over 60 applicants.

11/17/2018	0.65	2018 ASHA Convention
10/31/2018	0.10	SLPs and Communication Counseling: Facilitating Personal Development
04/17/2018	0.20	Grand Rounds: Dysphagia
02/24/2018	0.85	KSHA 2018 Annual Convention
01/10/2018	0.15	Treating Medicare Beneficiaries: What Every Univ. Clinic Must Know &
		Implement
12/31/2017	0.10	Arrr! It's /R/ Therapy, Part 2
12/31/2017	0.10	Desensitization Activities for School-Aged Children who Stutter
12/31/2017	0.10	Typical Feeding Development: An Overview
04/18/2017	0.20	Grand Rounds: Conversations about the Code: Ethical Concerns for the
		SLP
02/25/2017	1.00	KSHA 2017 Convention
03/22/2016	0.20	The Many Gray Areas of Ethical Decision Making
02/20/2016	0.80	KSHA 2016 Convention
2/13/2015	1.55	Endoscopic Evaluation of Swallowing for Dysphagia Assessment
11/14/2015	1.50	2015 ASHA Convention
02/28/2015	1.55	2015 KSHA Convention